

Qualification title: OAL Level OAL Level 3 Award in Assessing Vocational Achievement

Qualification number (QN): 603/1071/6

Qualification Specification

Qualification purpose

This qualification is designed to develop and assess the competent performance of those involved in the assessment of vocational achievement, so they have the necessary skills, knowledge and understanding to work effectively in their role.

On achievement of the qualification practitioners will have developed the competence to perform consistently and reliably, to meet the regulatory requirements of valid assessment in vocational qualifications.

Qualification coverage

The qualification covers mandatory knowledge and understanding of the principles and practices of vocational assessment. It also covers optional skills; either assessing occupational competence in the workplace or assessing vocational achievement in the classroom/workshop. Practitioners may choose to achieve both optional units if they wish to qualify in both aspects of assessment practice.

Qualification Objective

Qualification objective: supporting a role in the workplace.

Who is this qualification for?

This qualification is designed for Assessors who are involved in the assessment of either workplace competence or related vocational achievement. Assessors include those that assess competence-based or vocationally related qualifications, and those that carry out the End-point Assessment of Apprenticeship Standards. They work in Awarding Organisation's approved centres located within colleges, universities, learning providers or businesses, or they work as Independent Apprentice Assessors for Apprentice Assessment Organisations.

Entry requirements

There are no formal entry requirements for learners selecting this qualification. Organisations providing training and assessment must ensure that learners have the potential and opportunity

to achieve the qualification successfully.

Centres must ensure that learners have the potential and opportunity to achieve the qualification successfully.

This qualification is not approved for use by learners under the age of 19 years and OAL cannot accept any registrations for learners in this age group.

Progression

This qualification will support the progression of learners to:

- entry into assessment roles in the learning and skills industry (Assessors)
- level 4 vocational qualifications in education and training
- level 4 vocational qualifications in internal quality assurance of assessment
- increased responsibility in learning and skills management roles

Regulatory information

Regulated by:	Ofqual
Countries offered in:	England
Ofqual subject/sector areas:	13.1 Teaching and lecturing
Qualification operational start date:	1st February 2017
Applicable age ranges (years):	19+

Assessment methods

The qualification must be assessed using the following assessment method:

- portfolio of evidence

Learners are required to achieve all learning outcomes within units of assessment. Assessment will involve observation of learner performance carrying out assessment activities. To complete this qualification, it will be necessary for practitioners to have a minimum of 2 learners to work with, and these learners must be working in an industry/vocational area that the practitioner has occupational knowledge and experience of.

All assessments are subject to internal quality assurance within approved centres providing this qualification.

Externally quality assurance of assessment and internal quality assurance within approved centres is provided by OAL.

Grading

This qualification is not graded, successful learners will achieve a pass.

Qualification Structure

Qualification title: OAL Level 3 Award in Assessing Vocational Achievement					
Qualification number (QN): 603/1071/6			Total Qualification Time (TQT) 90 hours		
Total qualification credits 9			Guided Learning Hours (GLH) 54		
Learners must achieve the mandatory unit and one unit selected from the group of optional units					
Mandatory unit number	Title	Type	Level	Credit	GLH
D/601/5313	Understanding the principles and practices of assessment	U	3	3	24
Optional unit numbers	Title	Type	Level	Credit	GLH
H/601/5314	Assess occupational competence in the work environment	S	3	6	30
F/601/5319	Assess vocational skills, knowledge and understanding	S	3	6	30

Key to unit type

1. Underpinning knowledge (U) units are designed to assess the learner’s knowledge and understanding of detailed subject principles/scientific/technological knowledge
2. Skills (S) units are designed to assess learner performance in respect of the learner’s applied skills that demonstrate valid, consistent and reliable practice.

National Occupational Standards

The units of assessment in this qualification are related to the following National Occupational Standards:

- LSILADD09 Assess learner achievement

Further details at www.ukstandards.org.uk

Qualification support

This qualification has been designed and developed by OAL with the support and in consultation with the following organisations:

- British Furniture Manufacturers
- British Woodworking Federation
- Didac Limited
- Proskills UK

Further information

Further information is available from our website: <http://www.oawards.co.uk>

or from customer services: customerservice@oawards.co.uk.

Registered centres: The qualification handbook, which contains additional information about this qualification, and assessment documentation is available from our online portal.

Website: <http://www.oawards.co.uk>

You can also contact OAL directly at:

Occupational Awards Ltd, Innovation centre, Innovation Way, York, YO10 5DG

Tel: 01904 236 483

Email: customerservice@oawards.co.uk

Qualification achievement

This qualification is an Award requiring the achievement of 9 credits and is made up of one mandatory and one optional unit of assessment. The units are allocated a credit value which provides an indication of the size of the unit in terms of learning hours, 1 credit = 10 learning hours. The units also have assigned Guided Learning Hours (GLH), which indicate the average number of hours a learner may require guidance and support from teaching, learning and assessment professionals to achieve the unit.

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The units of assessment set out Learning Outcomes which describe what learners need to be able to do and understand. The Learning Outcomes are defined by Assessment Criteria which are used to assess competence, expressed as skills achieved and learned knowledge and understanding, to achieve the units. Achievement of the one mandatory unit and one optional unit will mean the qualification has been completed and will be subject to approval of a claim for certification. OAL will issue a certificate complete with the learner's name, the qualification and unit titles and the credits achieved.

Centres must retain copies of learner assessment records for at least three years after certification. Registration and certification fees may be subject to change and centres should be fully aware of registration and certification end dates to ensure learners are not disadvantaged.