

Qualification title: OAL Level 3 Award Principles and Practice of Independent End-Point Assessment

Qualification number (QN): 610/5086/6

Qualification Specification

Qualification purpose

The OAL Level 3 Award Principles and Practice of Independent End-Point Assessment is designed for those that are currently working or would like to work as end-point assessors and would like to gain a more specific understanding of end-point assessments processes and practices. It covers both the knowledge of End-Point Assessment (EPA) and the practice of assessing an EPA.

This qualification consists of two units, unit 1 is knowledge based and covers the knowledge and understanding of the end point assessment process; unit 2 is a practical unit where the learner will prepare and demonstrate carrying out an EPA.

The apprenticeship standards came into place in 2017 and contain the required knowledge, skills and behaviours that an apprentice must demonstrate as part of their practical skills in a wide range of sectors. For each sector standard there is an assessment plan and occupational standard that lays out the foundational requirements for the contents of the standard which include a variety of sector specific end-point assessment methods and the associated grading criteria. This sets out a clear measure for the apprentice and training providers to work towards. The role of the Independent EPA is to assess the apprentice towards the end of their apprenticeship to ensure that they have met the knowledge, skills and behaviours (KSB's) of their chosen apprenticeship.

Qualification coverage

On achievement of this qualification, learners will have gained knowledge and understanding of end-point assessment, the various assessment methods used and the role of the end-point assessor: how to plan for end-point assessment, policies and procedures, grading, quality assurance and the various organisations involved in EPA. They will also demonstrate how to plan and carry out an end-point assessment and complete all the relevant documentation.

Qualification Objective

Qualification objective: supporting a role in the workplace.

Who is this qualification for?

This qualification is designed for those that are currently working or would like to work within end-point assessment and would like to gain a more specific understanding of end-point assessments processes and practices or become end point assessors.

This qualification covers the knowledge, skills and understanding required of the role of the Independent End-point Assessor, covering a range of End-point Assessment methods, and practicing carrying out End-Point Assessments and applying knowledge learnt to the practical aspects of the role.

Entry requirements

There are no formal entry requirements for learners selecting this qualification. However, centres must ensure that learners have the potential and opportunity to achieve the qualification successfully and be able to work at level 3.

It is recommended that learners be suitably qualified (or working towards) the End-point assessment they plan to assess in their job role.

Progression

This qualification will support progression of learners to:

- Increased responsibility or promotion opportunities in work
- Support CPD (continuing professional development)
- OAL Level 3 Award in Assessing Vocational Achievement
- OAL Level 3 Certificate in Assessing Vocational Achievement
- OAL Level 3 Certificate in Learning and Development

Regulatory information

Regulated by:	Ofqual
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Countries offered in:	England
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Ofqual subject/sector areas:	13.1 - Teaching and lecturing
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Qualification operational start date:	02/12/2024
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Applicable age ranges (years):	18+
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Assessment methods

This qualification is assessed using the following assessment methods:

Unit 1:

- Portfolio of evidence

Unit 2:

- Portfolio of evidence
- Task based controlled assessment

Unit 1: is internally assessed and marked by the centre and externally quality assured by OAL. A portfolio workbook is available to download from the OAL portal.

Unit 2: is externally assessed and marked by OAL and consists of a portfolio a task based controlled assessment which is held under controlled assessment conditions, where the learner carries out the role of Independent Assessor and attends standardisation for assessment methods which could include:

- Showcase review/marking
- Practical observation
- Professional discussion

Learners are required to achieve all learning outcomes and assessment criteria within the relevant unit of assessment and all assessment criteria must be assessed and achieved.

All internally marked assessments are subject to internal quality assurance within approved centres providing this qualification. External quality assurance of assessment within approved centres is provided by OAL.

Externally marked assessments (by OAL) are subject to OAL's quality assurance process.

Grading

This qualification is not graded, successful learners will achieve a pass.

Qualification Structure

Qualification Title: OAL Level 3 Award in Principles and Practices of Independent End-Point Assessment

Qualification Number (QN): 610/5086/6 Total Qualification Time (TQT): 35

Total Qualification Credits: 4 Guided Learning Hours (GLH): 15

Learners must achieve a total of 4 credits from the single mandatory unit.

	Unit number	Title	Level	GLH	TQT	Credit
1	F/651/4184	Principles of Independent End-Point Assessment	3	7	19	2
2	H/651/4185	Practice of Independent End-Point Assessment	3	8	16	2

Qualification support

This qualification is supported by a number of further educational colleges and independent providers (ITPs) of post-16 years training and education.

Further information

Further information is available from our website: <http://www.oawards.co.uk>

or from customer services: customerservice@oawards.co.uk.

Registered centres: The qualification handbook, which contains additional information about this qualification, and assessment documentation is available from our online portal.

Website: <http://www.oawards.co.uk>

You can also contact OAL directly at:

Occupational Awards Ltd, The Catalyst, Baird Lane, Heslington, York YO10 5GA

Tel: 01904 236 483

Email: customerservice@oawards.co.uk

Qualification achievement

To achieve this qualification learners must achieve a total of two units of assessment.

All units are allocated a credit value which provides an indication of the size of the units in terms of total qualification time (TQT), 1 credit = 10 TQT.

All units have been assigned total qualification time (TQT) and guided learning hours (GLH):

- GLH is the average estimated time that a learner will spend under the direct supervision of the tutor /trainer and includes invigilated and practical assessments
- TQT is the average time a learner will spend carrying out unsupervised leaning activities such as assignments, course work etc. **PLUS** the GLH

The units set out what learners need to know and understand or be able to do and these are described in learning outcomes in units of assessment. The learning outcomes are defined by assessment criteria and these criteria must be assessed successfully for a learner to achieve each unit.

Achievement of the required two units will mean the qualification has been completed and will be subject to approval of a claim for certification. OAL will issue a certificate complete with the learner's name, the qualification title, the credits achieved, and the grade awarded.

Centres must ensure they understand all qualification requirements prior to the registration of learners and to carrying out assessment. Assessment of learners must not take place before the registration of the learner with OAL.

Centres must retain copies of learner assessment records for at least three years after certification. Registration and certification fees may be subject to change and centres should be fully aware of registration and certification end dates to ensure learners are not disadvantaged.