

Qualification title: OAL Level 3 Award Principles of Independent End-Point Assessment

Qualification number (QN): 610/5085/4

Qualification Specification

Qualification purpose

The OAL Level 3 Award Principles of Independent End-Point Assessment is designed for those that are currently working or would like to work within end-point assessment and would like to gain a more specific understanding of end-point assessment processes and practices. It is also suitable for employers and training providers who have apprentices undertaking end-point assessment or working towards EPA and will enable them to better understand the process and how to support and prepare their apprentices more effectively.

This qualification consists of one unit only and is knowledge based, suitable for those who wish to acquire more knowledge and understanding of the end-point assessment process.

The apprenticeship standards came into place in 2017 and contain the required knowledge, skills, and behaviours that an apprentice must demonstrate as part of their practical skills in a wide range of sectors. For each sector standard, there is an assessment plan and occupational standard that lay out the foundational requirements for the contents of the standard, which include a variety of sector specific end-point assessment methods and the associated grading criteria. This sets out a clear measure for the apprentice and training providers to work towards. The role of the Independent Assessor is to assess the apprentice towards the end of their apprenticeship to ensure that they have met the knowledge, skills, and behaviours (KSB's) of their chosen apprenticeship.

Qualification coverage

On achievement of this qualification, learners will have gained knowledge and understanding of the end-point assessment process, the various assessment methods used, and the role of the end-point assessor: how to plan for end-point assessment, policies and procedures, grading, quality assurance, and the various organisations involved in EPA.

Qualification Objective

Qualification objective: supporting a role in the workplace.

Who is this qualification for?

This qualification is designed for those that are currently working or would like to work within end-point assessment and would like to gain a more specific understanding of end-point assessment processes and practices.

Entry requirements

There are no formal entry requirements for learners selecting this qualification; however, centres must ensure that learners are able to work at level 3 and have the potential and opportunity to achieve the qualification successfully.

Progression

This qualification will support progression, of learners to:

- Increased responsibility or promotion opportunities in work
- Support CPD (continuing professional development)
- OAL Level 3 Award in Principles and Practices of Independent End-Point Assessment
- OAL Level 3 Award in Assessing Vocational Achievement
- OAL Level 3 Certificate in Assessing Vocational Achievement
- OAL Level 3 Certificate in Learning and Development

Regulatory information

Regulated by:	Ofqual
Countries offered in:	England
Ofqual subject/sector areas:	13.1 - Teaching and lecturing
Qualification operational start date:	2/12/2024
Applicable age ranges (years):	18+

Assessment method

This qualification is assessed using the following assessment method:

- Portfolio of evidence

It is internally marked and externally quality assured by OAL and is a knowledge unit only. A portfolio workbook is provided by OAL for the use of learners,

The portfolio of evidence may consist of various types of assessment evidence, including work-based projects, question and answer, written records, assignments, etc.

Learners are required to achieve all learning outcomes and assessment criteria within the relevant unit of assessment, and all assessment criteria must be assessed and achieved.

Knowledge outcomes must be assessed using methods that meet the needs of learners, this may include responses to oral or written questioning or the use of assignments or tests.

All assessments are subject to internal quality assurance within approved centres providing this qualification. External quality assurance of assessment within approved centres is provided by OAL.

Grading

This qualification is not graded, successful learners will achieve a pass.

Qualification Structure

Qualification Title: OAL Level 3 Award in Principles of Independent End-Point Assessment						
Qualification Number (QN): 610/5085/4			Total Qualification Time (TQT): 19			
Total Qualification Credits: 2			Guided Learning Hours (GLH): 7			
Learners must achieve a total of 2 credits from the single mandatory unit.						
	Unit number	Title	Level	GLH	TQT	Credit
1	F/651/4184	Principles of Independent End-Point Assessment	3	7	19	2

Qualification support

This qualification is supported by a number of further educational colleges and independent providers (ITPs) of post-16 years training and education.

Further information

Further information is available from our website: <http://www.oawards.co.uk>
or from customer services: customerservice@oawards.co.uk.

Registered centres: The qualification handbook, which contains additional information about this qualification and assessment documentation, is available from our online portal.

Website: <http://www.oawards.co.uk>

You can also contact OAL directly at:

Occupational Awards Ltd, The Catalyst, Baird Lane, Heslington, York YO10 5GA

Tel: 01904 236 483

Email: customerservice@oawards.co.uk

Qualification achievement

To achieve this qualification, learners must achieve a total of one unit of assessment.

All units are allocated a credit value, which provides an indication of the size of the units in terms of total qualification time (TQT); 1 credit = 10 TQT.

All units have been assigned total qualification time (TQT) and guided learning hours (GLH):

- GLH is the average estimated time that a learner will spend under the direct supervision of the tutor /trainer and includes invigilated and practical assessments.

- TQT is the average time a learner will spend carrying out unsupervised learning activities such as assignments, coursework, etc. **PLUS** the GLH.

The unit sets out what learners need to know and understand or be able to do, and these are described in learning outcomes in units of assessment. The learning outcomes are defined by assessment criteria, and these criteria must be assessed successfully for a learner to achieve each unit.

Achievement of the required unit will mean the qualification has been completed and will be subject to approval of a claim for certification. OAL will issue a certificate complete with the learner's name, the qualification title, the credits achieved, and the grade awarded.

Centres must ensure they understand all qualification requirements prior to the registration of learners and to carrying out assessment. Assessment of learners must not take place before the registration of the learner with OAL.

Centres must retain copies of learner assessment records for at least three years after certification. Registration and certification fees may be subject to change, and centres should be fully aware of registration and certification end dates to ensure learners are not disadvantaged.